CEU Doctoral Regulations

This edition of CEU doctoral regulations applies to doctoral students who enrolled in CEU doctoral programs prior to the academic year 2023/24, and who chose not to opt into the new four-year study and funding scheme.

All other students should refer to the edition of the CEU Doctoral Regulations P-1103-01v2212-1.

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Preamble

(a) The following regulations are addressed to Doctoral Students of the Central European University. The more general regulations, CEU Student Rights, Rules and Academic Regulations refer to all CEU students and should be always consulted when reading this document. In case of a conflict between these two documents, the Student Rights, Rules and Academic Regulations shall prevail.

(b) Each Doctoral Program will have its own regulations which may control matters that do not figure in these Regulations. The regulations specific to programs should conform to the present Regulations, and in case of conflict, the present Regulations shall prevail.

1. Status, committees, definitions

For the purposes of these Regulations, it is understood that:

1.1. Doctoral Program
The “Doctoral Program” is a CEU academic program consisting of advanced studies in an academic discipline. Doctoral Programs shall include serious in-depth research that prepares Doctoral Students for a life of scholarship in an academic discipline. Satisfactory completion of all Doctoral Program requirements results in the awarding of a doctoral degree.

1.2. Doctoral Students
“Doctoral Students” are students enrolled in one of the CEU programs offering doctoral (PhD, SJD, etc.) degrees. Before they pass the Comprehensive examination, students’ rank is “Probationary Doctoral Candidate.” After passing the Comprehensive, they are ranked as a “Doctoral Candidate” (in their regulations, programs may include additional conditions required for obtaining the status of a Doctoral Candidate).

1.3. Doctoral Program Committee (DPC) and the Director of the Doctoral Program
(a) The “Doctoral Program Committee” oversees the operation of the doctoral program. The DPC’s responsibilities include:
− designing and updating the general aims and objectives of the Doctoral Program;
− passing regulations specific to a particular Doctoral Program, consistent with the University Doctoral Regulations, and publishing the regulations on the Program’s website;
− enforcing program and university doctoral regulations at the Program;
− making recommendations to the Chair of the University Doctoral Committee for the members of the Admission, Rigorosum/Complex Exam, and Dissertation Defense Committees; appointing supervisors, subject to approval by the UDC, and appointing members of the Comprehensive Examination Committees;
− reporting to the University Doctoral Committee on (i) the appointment and change of supervisors (when this happens); and reporting on the progress of Doctoral Students and the status of the Doctoral Program once a year.

(b) The composition of the DPC is as follows:
− The DPC is chaired by the Director of the Doctoral Program, appointed by the Head of Department (or relevant Heads of Departments) usually for three years. The appointment is subject to approval by the Chair of the University Doctoral Committee.
− The DPC has at least two further faculty members, who are appointed, usually for three years, by the Head of Department/Unit in consultation with the Doctoral
Program Director, from among the resident faculty members\(^1\) of the department (or relevant departments)
- The DPC has a student representative who is elected by the doctoral students of the program each academic year.

(c) The student representative in the DPC is not to be involved in decisions concerning the evaluation or academic progress of individual doctoral students.

(d) If a student is presenting his or her case before the DPC, they can ask to have the student representative present during the relevant part of the meeting.

1.4. University Doctoral Committee (UDC)

(a) The “University Doctoral Committee” is a Senate standing committee, charged with supervising the development of the Doctoral Programs and overseeing and enforcing University Regulations on this matter. Its responsibilities include:
- proposing to the Senate the adoption and amendment of these Regulations or making technical amendments of the existing regulations;
- exercising quality control over Doctoral Programs;
- appointing members of the Admission and Dissertation Committees (incl. examiners), based on the recommendations of the Doctoral Program Committees. The University Doctoral Committee can delegate this task to the Chair of the University Doctoral Committee;
- approving the appointment of supervisors and the list of faculty teaching in the Doctoral Programs;
- awarding a doctoral degree, based on the decision of a Dissertation Committee;
- deciding on the termination of enrollment as a sanction in disciplinary matters, on the recommendation of the Doctoral Program Committees, the Disciplinary Committee or the Rector;
- revoking a doctoral degree in case the student proves to be undeserving of the degree.

(b) The UDC has seven members appointed by the Senate usually for three years and are constituted as follows: five resident faculty members (maximum one from each Doctoral program), the Pro-Rector for Research and Faculty as an ex officio member and chair, and a student representative elected by the doctoral students of CEU. Quorum is simple majority; voting is done by simple majority; in case of equal number of votes, the vote of the Pro-Rector for Research and Faculty decides. In case of Hungarian-accredited doctoral school, the UDC additionally has two external members.

(c) The University Doctoral Committee meets at least three times a year. When the nature of the case allows (for example, a decision has to be made with simple voting), decisions can be made via electronic vote. In case of appeals or complaints the Committee should start proceedings in 15 working days from the receipt of the complaint.

(d) Although the Regulations leave it to the discretion of the UDC to discuss matters in the presence of the student representative or in his/her absence, members of the UDC are called upon to exercise their discretionary power in a way that the student representative is regularly invited and is provided with the opportunity to participate.

1.5. Admission Committee

The “Admission Committee” is responsible for conducting the admission process in a particular Doctoral Program. The Admission Committee is appointed by the University Doctoral Committee, based on the recommendation of the Doctoral Program Committee.

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\(^1\) For definition of resident faculty member, please see the Academic Staff Handbook.
1.6. Comprehensive Exam Committee
The “Comprehensive Exam Committee” is responsible for conducting the comprehensive examinations according to the rules specified in each Doctoral Program. The Comprehensive Exam Committee is appointed by the University Doctoral Committee, based on the recommendation of the Doctoral Program Committee.

1.7. Dissertation Committee
The “Dissertation Committee” is responsible for the examination of the doctoral dissertation. About the constitution of the Dissertation Committee, see 7.2.

2. Admission and Eligibility

2.1. General guidelines for admissions
The University Doctoral Regulations specify only the minimal requirements that successful candidates for any CEU Doctoral Program must meet. In addition to these requirements, the Doctoral Program Committee of any Doctoral Program has the right to set out further admission requirements.

2.2. Language
Students seeking admission to a Doctoral Program offered by any CEU department must demonstrate proficiency in English by submitting standardized English language test scores, e.g., the Test of English as a Foreign Language (TOEFL) or other substitute tests, as listed on the CEU admissions webpages.

2.3. Exemptions
(a) Categories of applicants who may request exemption from the language requirements are:
   − native speakers of English,
   − current CEU degree students and graduates and
   − those students who have earned a Bachelor’s or a Master’s degree taught exclusively in English.

(b) Doctoral Program Committees may set additional language admission criteria or more stringent ones than those specified on the CEU admissions webpages.

2.4. Previous degrees
Successful applicants are expected to hold an undergraduate and Master's degree (300 ECTS credits total) or equivalent in a related field, unless otherwise specified in the accreditation of the respective Doctoral Program. The Doctoral Program Committee may decide to have an additional degree as an admission requirement. CEU Master's students wishing to enter a Doctoral Program shall have a GPA of 3.3 or higher in their Master's coursework. The Doctoral Program Committee reviewing the application will determine the GPA adequacy of a non-CEU Master's degree.

2.5. Application
The applicant shall submit:
   − Completed online CEU Application Form,
   − Letters of recommendation,
   − Academic records,
   − A full curriculum vitae or resume, including a list of publications, if any,
   − Department- and program-specific requirements (statements of purpose, research proposal, etc.), and
   − Proof of English proficiency.
2.6. Conditions of enrollment
(a) While being enrolled at CEU, Doctoral Students cannot be enrolled in a degree program in another higher education institution, unless they take part in a special co-tutelle arrangement. Co-tutelle agreements must be reviewed by the Office of Academic Secretary from the accreditation perspective and approved by the University Doctoral Committee. In all other instances, breach of this requirement may result in immediate expulsion from CEU.

2.7. Employment and stipend
(a) Students employed full time cannot receive the CEU stipend.

(b) While receiving the doctoral stipend, Doctoral Students should seek the permission of their Head of Department in case of taking up any part-time paid employment. In no case, however, may they take up full-time employment and continue to receive their CEU stipend at the same time.

(c) Doctoral Students should consult the Policy on Student Employment for regulations concerning employment.

3. Residence, attendance and other duties
3.1. Status, duration
If successful, applicants will be admitted by the Admission Committee to the first year of doctoral studies as Probationary Doctoral Candidates. After passing the comprehensive examination, they become Doctoral Candidates. The conditions for entering and passing the comprehensive examination must be specified by each program’s regulations. Students are required to submit their dissertation within six years from the date of the original enrollment.

3.2. Residence and general duties
(a) During term time, Doctoral Students must reside in Vienna or the vicinity (within commuting distance) for the entire duration of the doctoral stipend. They are expected to be actively involved in academic life on campus, stay in close contact with their peers and supervisors, and attend departmental colloquia.

(b) Exemption from the residency requirement can be granted by the Doctoral Program Committee for purposes of fieldwork, field trips, semester abroad or conference visits, or, in exceptional cases, for urgent family or medical reasons. Any absence of a week or longer should be reported to the Doctoral Program Committee and permission should be asked for absences that happen during the term time.

(c) In case of unreported or unjustified absence, the Doctoral Program Committee can initiate the suspension of the doctoral stipend. The student should be notified before such a measure is taken. Prolonged unjustified absence leads to the termination of enrollment. In this case, the usual procedure concerning termination of status should be followed (see 4.5 below).

3.3. Coursework
Each Doctoral Program determines the coursework requirement for Doctoral Students. Only faculty members holding a doctoral degree or equivalent may teach courses offered to Doctoral Students (in certain cases the Doctoral Program Committee can grant an exemption). At least 70% of the classes, while permitting the presence of Master’s students in limited numbers, should be planned and tailored according to the needs of the doctoral program.

3.4. Duties and activities of Doctoral Candidates
(a) Once promoted to the rank of Doctoral Candidates, students' responsibilities will be as follows:
ensuring that original data and any other original research results are stored properly and made available if necessary;

- initiating discussions with their supervisors on the type of guidance and comments considered helpful, and agreeing to a schedule of meetings which will ensure regular contact;

- providing written work (a draft chapter, a progress report or equivalent) documenting progress on their dissertation to the Supervisory Panel, or, in cases there is no Supervisory Panel, to the Doctoral Program Committee at least twice a year. If the Supervisory Panel or the Doctoral Program Committee finds the report unsatisfactory, it has to issue a formal written warning. The situation should be addressed by the student within three months, otherwise the stipend payments will be stopped and the candidacy may be terminated;

- providing a written report to the Doctoral Program Committee at the end of the academic year, documenting the progress of the work/research as agreed with the principal supervisor;

- presenting his/her research output in public on at least two occasions during the candidature;

- preparing the dissertation for examination according to the schedule agreed upon with the principal supervisor;

- fulfilling any other obligations prescribed by the Doctoral Program's regulations and guidelines.

(b) Doctoral Programs are responsible for organizing events where their doctoral students can present their work (versions of their prospectus or chapters of their dissertation) to the department or a wider audience.

c) Doctoral Programs should make every effort to provide teaching opportunities to their Doctoral Candidates. In case CEU cannot provide this possibility, Doctoral Program Committees should encourage Candidates to find such opportunity at other accredited universities. Regulations concerning paid and unpaid teaching assistant opportunities at CEU are included in Appendix 3.

d) All Doctoral Students, whether in residence in Vienna at the time or not (for instance, during fieldwork), should remain in regular contact with their department and program, respond to emails in a timely manner and update their contact information.

e) In case Doctoral Candidates do not fulfill the above listed duties, their candidacy status may be terminated by the Doctoral Program Committee. In this case they will not be eligible for an MPhil (item 6.5).

4. Extension, withdrawal, stopping the stipend and termination

4.1. Extension

(a) Doctoral Students are required to submit their dissertation within six years from the original date of enrolment. It is the students’ responsibility to keep track of time spent in enrollment. There is a possibility of extending the length of the studies in cases of serious and unforeseeable interference with studies outside the student’s’ control (for example for medical reasons or unexpected changes in family circumstances). In case a foreseeable event prevents the student from making reasonable progress, they are advised to apply for a temporary withdrawal from the program (see 4.4 below).

(b) Up to two months, the extensions can be granted by the Doctoral Program Committee. Beyond that period, extension can be granted by the Chair of the University Doctoral Committee for up to two months and for longer periods the full University Doctoral Committee. The maximum time that can be granted beyond the regular enrollment is 2 years.

(c) Students need to apply for an extension at least two months before their enrollment expires, stating clearly the reason for the extension and its requested length and enclosing
any supporting documentation. Late applications will be rejected and the provision in 4.2
(“Submission beyond the enrollment period”) applied, unless the student presents a
convincing explanation as to why a timely application for an extension was not possible.

(d) A request for an extension always has to be supported by the student’s supervisor.
Programs may require that the Doctoral Program Committee also supports the request.
Students are asked to make sure that the appropriate supporting letters (by the supervisor,
and if required, by the Doctoral Program Committee, and any supporting material), are
sent to the University Doctoral Committee by the time the extension request is submitted.
Students may request that the student representative in the UDC has no access to materials
disclosed in the extension request.

4.2. Submission beyond the enrollment period
(a) Students whose enrollment (including possible extensions) runs out and who fulfilled all
requirements for the doctoral degree with the exception of submitting their dissertation,
can apply for re-enrollment within five years after the expiration of enrollment in order to
submit their dissertation. These students are not entitled to supervision for the period after
their enrollment expires.

(b) If a former student wishes to re-enroll for submitting a dissertation, he or she needs to send
the completed dissertation to the Doctoral Program Committee. The Doctoral Program
Committee should decide, through a procedure devised by them, whether the dissertation
can indeed be submitted for a defense. There is no obligation to justify a negative decision,
nor is there a possibility of appeal. No resubmission is possible, regardless of whether the
decision was positive or negative. Doctoral Programs will keep a record of all cases of
submissions under this article.

(c) If the decision is positive, the student can re-enroll for the purpose of submitting a
dissertation. Re-enrolled students waiting for the defense are not eligible for any kind of
financial support, and the Doctoral Program Committee should make every effort to
organize the defense as soon as possible. The special re-enrollment fee that applies in this
case is twice the amount of the yearly enrollment fee for doctoral students. From the point
of re-enrollment, the usual requirements for dissertations apply.

4.3. Stopping the stipend
During the period in which the student receives the stipend, s/he can request to have the
stipend transfer stopped for a certain period of time, while remaining enrolled in the program.
Requests must be submitted to the Doctoral Program Committee, with adequate supporting
reasons for the request and a clear indication of the period for which the stipend is to be
stopped (dd/mm/yy – dd/mm/yy). The transfer of the remaining part of the stipend will be
resumed once this period expires.

4.4. Withdrawal & re-enrollment
(a) A student may request permission to temporarily withdraw from the Doctoral Program for
a period of up to two years (leave of absence). Such requests should be properly justified,
and the period of withdrawal clearly indicated (dd/mm/yy - dd/mm/yy). Some of the
reasons that entitle to a withdrawal include parental duties, medical reasons, pressing
family circumstances and other full-time obligations that prevent the student from making
progress with their dissertation.

(b) A candidate granted leave must request re-enrollment with the Doctoral Program
Committee when the withdrawal period lapses. If such a request is not made, enrollment
is terminated. It is also possible to request re-enrollment before the withdrawal period
lapses. The time of enrollment prior to withdrawal is counted towards the 6-year period
within which a dissertation can be submitted.
Maternity leave

(c) Students who are due to give birth or who will be the primary caregiver for the adopted or fostered child will receive 6 months of maternity leave at the time their child is born, adopted or fostered. During this leave, the student will continue to receive health insurance. The student enrollment status will be automatically extended by six months. The student needs to inform their departments and present documentation of their child’s (expected) birth, adoption or fostering to the CEU Medical Center.

Partner leave

(d) Students whose partner has given birth may take 1 (one) month of partner leave. During this leave, the student will continue to receive health insurance. The student enrollment status will be automatically extended for this purpose. The student needs to inform their departments and present documentation that their partner has or is expecting to give birth to the CEU Medical Center.

Parental leave

(c) Student parents can take an additional year of parental leave of absence (i.e., in addition to the two academic years stipulated in 4.4(a)) to cover parenting duties by notifying their departments and the Student Records Office.

4.5. Termination

(a) The Doctoral Program Committee may terminate doctoral candidacy or probationary doctoral candidacy on the grounds of:
   - unsatisfactory coursework grades, including failure to maintain a GPA of 3.33;
   - irredeemable failure to satisfy one of the conditions to advance from the Probationary Doctoral Candidate status to the Doctoral Candidate status;
   - unsatisfactory research progress;
   - failure to comply with the University and Program Doctoral Program regulations.

(b) Probationary Doctoral Candidates: If a Probationary Doctoral Candidate exhausted all opportunities to fulfill the conditions to become a Doctoral Candidate (specified by the University and Program Doctoral Regulations) and still fails to satisfy all conditions, the Doctoral Program Committee can suspend or terminate his or her enrollment according to the following guidelines. The Doctoral Program Committee can suspend the enrollment from the date the student is notified of the circumstance that entails that he or she exhausted all opportunities to progress to the Doctoral Candidate status (e.g. not passing an exam, including allowed retakes, with a sufficiently high grade, or failing to achieve the GPA of 3.33 for coursework). When the status of the student changes to “suspended enrollment”, the stipend is stopped. The earliest date the enrollment can be terminated by the Doctoral Program Committee is two weeks from the date the student is notified that she or he cannot progress to the Doctoral Candidate status. If the student lodges an appeal (see 8.1 and 8.2), his or her enrollment cannot be terminated before the final outcome of the appeal is determined.

(c) Doctoral Candidates: If a Doctoral Candidate’s progress is deemed as unsatisfactory by the Supervisory Panel or the Doctoral Program Committee (based on the written work that the student submits twice a year), the student shall receive a written warning. If the follow-up written work shows unsatisfactory progress again, a suspension or termination procedure should be initiated according to the following guidelines. The Doctoral Program Committee can suspend the enrollment from the date the student has been notified of failure to meet program requirements (e.g. repeated unsatisfactory progress). When the status of the student changes to “suspended enrollment”, the stipend is stopped. Doctoral Candidates shall be warned in writing by the Doctoral Program Committee at
least two months before the termination of doctoral candidacy. Doctoral Candidates shall have a right to present their case to the Doctoral Program Committee before such termination takes effect. If the student lodges an appeal (see 8.1 and 8.2), his or her enrollment cannot be terminated before the final outcome of the appeal is determined.

5. Supervision

5.1. Supervisory panels
(a) Supervisory panels should be introduced in all doctoral programs (where faculty numbers support it) and consist of the principal supervisor and one or two panel members. If in addition to the supervisor the panel consists of only one other faculty member, this faculty can be assigned as co-supervisor with the same responsibilities and duties as the supervisor (small departments may be exempted in case extra supervision would put undue pressure on faculty members).
(b) Supervisory panels - or where supervisory panels are not viable, the Doctoral Program Committee - meet and formally approve student’s written work at least twice a year (satisfactory progress is a condition of continued stipends/enrollment, see 4.5(c)). Supervisor – and, when appointed, co-supervisor – are responsible for meetings and reports.
(c) Supervisory panels are appointed by the Doctoral Program Committee and are chaired by the principal supervisor.

5.2. Early supervision
Doctoral Program Committees can appoint early supervisors to students for the duration of their probationary period in order to oversee their progress and give early mentoring.

5.3. Principal supervisor
(a) Taking into account the research topic and based on faculty availability, the Doctoral Program Committee shall appoint a principal supervisor to a Doctoral Student and forward the name to the University Doctoral Committee for approval. The principal supervisor is drawn from the program, or from within CEU. A person external to CEU can serve as supervisor only in exceptional cases, and in these cases a resident faculty member should act as co-supervisor. These cases will have to be indicated and justified separately when submitting the list of supervisors for approval to the UDC.
(b) Doctoral Students may make a proposal of who, among CEU academic staff, should serve as their principal supervisors (and supervisory panel members) to the Doctoral Program Committees.

5.4. Eligibility
(a) Only faculty members having a doctoral degree or equivalent are eligible to act as principal supervisors, unless an exception is granted by the Pro-Rector for Research and Faculty (which, however, is not a possibility in the Hungarian/accredited programs). All eligibility criteria are also applicable to co-supervisors and supervisory panel members.
(b) Under normal circumstances, no one should supervise more than five Doctoral Students. Academic units may have different limits, in line with their student numbers and accounting for specific supervision policies, to achieve a balanced workload between supervisors. Professors holding the Emeritus/Emerita title can also supervise doctoral students. In case of doubt, the University Doctoral Committee shall decide on the ratio. The co-supervisor position counts as a regular supervision when calculating the maximum number of Doctoral Students a faculty member may supervise.

5.5. Changing the supervisor
Candidates may request in writing a change of their principal supervisors or supervisory panel member (substantiating such a request). The Doctoral Program Committee is required to
address the request within 15 days and forward their decision on any change in the status to the University Doctoral Committee for approval. Under special circumstances, the Doctoral Program Committee can also propose a change in supervisor to the University Doctoral Committee.

5.6. Detailed responsibilities of the principal supervisor and supervisory panel members

(a) Responsibilities of the principal supervisor include:
- giving guidance about the nature of research and standards expected, about the choice of research topic, about the planning of the research program and about relevant literature and resources;
- giving detailed advice in order to ensure that the whole research project and dissertation writing is completed within the scheduled time;
- regularly requesting pieces of written work and/or research results and return such work (including dissertation drafts) with constructive criticism within a reasonable time;
- informing the student about the satisfactory or unsatisfactory progress of his/her work;
- reporting twice a year in writing to the Doctoral Program Committee on the candidate's progress; the content of this report must be communicated to the student according to the regulations of the Doctoral Program;
- mentoring students in their preparation for an academic career;
- encouraging students to play a full and active role in the intellectual life of the department and the university;
- assisting students in finding suitable host universities for study/research abroad;
- and other responsibilities specified by the Doctoral Program regulations.

(b) Supervisors' duties remain unaltered even when they are on sabbatical or unpaid leave.

5.7. External supervisor and research abroad
Doctoral Candidates may spend a period of time at another university during the research period. To allow the students to take maximum benefit from such periods abroad, the principal supervisor, in cooperation with the Doctoral Program Committee, will help to identify a contact scholar in the host institution who would be ready to serve as an external supervisor. The duties of the external supervisor normally cease at the end of the research abroad period.

6. Examinations

6.1. Comprehensive examination
Probationary Doctoral Candidates take a comprehensive examination after they successfully fulfilled the requirements prescribed in the regulations of their Doctoral Programs. Programs should also specify in their regulations the grading system and the timing of the comprehensive examinations. The regulations of a program may specify circumstances under which a comprehensive examination can be retaken; if such provisions are made, comprehensive examinations may be retaken only once. If the doctoral program regulations do not specifically address the possibility of a retake for the Comprehensive exam, the default option, in harmony with the general Student Rights, Rules and Regulations, is the possibility of one retake. The composition of the retake Comprehensive Exam committee has to be approved by the UDC.

6.2. Prospectus defense
Doctoral Programs may require that a Doctoral Student present a Prospectus, which is a document outlining the student's research according to the regulations of the Program. The timing and evaluation of the Prospectus is also specified in each Doctoral Program's regulations. A prospectus can only be resubmitted once.
6.3. **MPhil**

(a) The Master of Philosophy (MPhil) is an intermediate degree between the other academic master’s degrees and the Doctor of Philosophy. In programs where MPhil is included in the accreditation, it is awarded to candidates in CEU’s doctoral programs after completion of all requirements for the doctoral degree except the dissertation.

(b) A doctoral student who maintains a candidacy status throughout his or her enrollment and has fulfilled all requirements except for the dissertation in a CEU doctoral program may apply for an MPhil, provided this is included in program’s accreditation. The application is submitted to the DPC. After verifying that the conditions for an MPhil have been fulfilled, the DPC asks the Students Records Office to register the award of MPhil.

(c) Award of MPhil means automatic termination of the student's enrollment in the doctoral program. If the student awarded an MPhil subsequently submits his or her dissertation and receives a PhD in the same program, his/her MPhil degree is revoked (as only one degree can be awarded for the same curriculum).

(d) Those CEU doctoral programs that do not award the Doctor of Philosophy degree (e.g. SJD) may opt not to award an MPhil.

7. **Dissertation submission and defense**

7.1. **Dissertation format and submission**

(a) Doctoral Programs may specify the minimum and maximum length of the doctoral dissertation. Students cannot depart from the specified length without prior permission of the Doctoral Program Committee. The program regulations also specify under what conditions a dissertation can be submitted for defense (e.g. the supervisor’s approval, report by the supervisor, etc.).

(b) The submitted dissertation shall include:
   1. title page including the authors name, date of submission, supervisor's name;
   2. table of contents;
   3. abstract of maximum 500 words;
   4. signed statement that the dissertation contains no materials accepted for any other degrees in any other institutions (or a co-tutelle agreement if a student takes part in a co-tutelle arrangement);
   5. signed statement that the dissertation contains no materials previously written and/or published by another person, except where appropriate acknowledgment is made in the form of bibliographical reference, etc.;
   6. where the work is based on joint research, disclosure of the respective contribution of the authors;
   7. standardized Creative Commons copyright statement that facilitates publishing to an Open Access repository. See [https://creativecommons.org/about/cclicenses/](https://creativecommons.org/about/cclicenses/) for details.

(c) When submitting their dissertation for defense, the student has to attach the signed “Statement of objection” (see 7.2 below, the form is attached as *Appendix 2*).

(d) Two hard copies of the dissertation shall be submitted to the Doctoral Program Committee, an additional hard copy shall be submitted to the CEU library, and an electronic version of the dissertation shall be uploaded to the CEU electronic thesis and dissertation database (ETD database). The final version of the dissertation, after possible modifications following the defense, should be uploaded to the ETD database after the defense. All dissertations in the ETD database are available on the web through the CEU library catalogue.
In accordance with Section 86 (1) of the University Organization and Studies Act (Universities Act 2002) of Austria, graduates of doctoral programs are also under a duty of publication to the Austrian National Library. Accepted doctoral dissertations must be lodged with the Austrian National Library.

CEU may - as an exception - decide not to make available in electronic form the doctoral dissertation for a limited time period (up to five years) as specified in the Student Rights, Rules, and Academic Regulations or to publish such dissertation in a redacted form if (1) there are well documented and convincing reasons to believe that such publication would actually or potentially result in threatening the life, health or well-being of the author or another individual or (2) if the author proves to the satisfaction of the Pro-Rector for Research and Faculty that the availability of the dissertation in the ETD database would prevent its publication with a leading academic publisher. Redaction shall be preferred in the first of the above two cases over non-publication. The author of the dissertation shall submit a written application for non-publication or redaction of the dissertation to the Pro-Rector for Research and Faculty setting out reasons for the non-publication. The Pro-Rector for Research and Faculty shall decide on the question of the (non-)publication/redaction based on a written recommendation of the dissertation's principal supervisor and of the Doctoral Program Committee. Similarly, in accordance with Section 86 (2) of Universities Act 2002, the author of the dissertation may apply for copies of the dissertation deposited with the Austrian National Library to be withheld for a maximum of five years.

7.2. Dissertation Committee
(a) The Dissertation Committee is responsible for the evaluation of the doctoral dissertation. It is appointed by the University Doctoral Committee, based on the recommendation of the Doctoral Program Committee.
(b) The Dissertation Committee has the following composition:
   - the Dissertation Committee has at least three voting members, and at least one third of the voting members must be external to CEU (that is, have no contractual relation with CEU at the time of the submission of the dissertation and the defense).
   - the Committee includes at least two examiners, who are asked to write a written report of the dissertation prior to the defense. At least one of the examiners must be external to CEU (in the above sense). In the exceptional case that the supervisor is external to CEU in this sense, another external examiner has to be appointed.
   - supervisors can be asked to be examiners (depending on the program’s practice), but in that case there have to be at least two other examiners.
   - the Dissertation Committee may not include individuals who might have a conflict of interest.
(c) A “Statement of Objection” form has to be submitted together with the dissertation (the form is attached to the Doctoral Regulations as Appendix 2). On this form, the Doctoral Candidate whose dissertation is examined has an opportunity to name individuals whom he/she does not wish appointed as examiners of the dissertation. The Candidate should give precise reasons for doing so. If the Doctoral Candidate has no such objections, this has to be indicated on the form. If the Doctoral Program Committee does not take the relevant suggestions into account, the candidate may appeal against the decision to the University Doctoral Committee.

7.3. Dissertation examination
(a) The examiners are asked to provide a written report of the dissertation within two months (during term time) of their appointment. Each examiner is asked to indicate in writing whether the dissertation can be submitted for defense. In case one of the reports is negative, a further examiner shall be appointed. Shall the report of the further examiner
be negative as well, the dissertation will be rejected, and the candidate is instructed to make improvements within a reasonable timeframe (the regulations on extensions must be observed). Doctoral Programs must offer guidelines for the evaluation of the dissertation in their specific regulations.

(b) As a rule, the dissertation should be defended in the form of an oral in-person defense, although external examiners may be permitted to attend the defense online when justified Doctoral program regulations may allow for an online oral defense or for a written defense in exceptional circumstances. If the dissertation is defended in an oral defense, the defense takes place within three months of the receipt of a sufficient number of positive examiners' reports.

(c) Upon request by the candidate and support by the Dissertation Committee, the defense may be closed to the public if the dissertation contains information subject to patent regulations of data sensitive from the point of view of security. Final decision on closed defenses rests with the UDC. As a rule, dissertation defenses do not take place in the holiday periods (exceptions can be granted by the Doctoral Program Committees). The Candidate receives the reports in advance and prepares a reply for the oral defense. At the oral defense, the Candidate summarizes the main points of the dissertation, and responds to the questions and comments by the members of the Dissertation Committee and the audience. After the debate, the Committee decides about the acceptance of the dissertation behind closed doors (see 7.3. below on acceptance). The chair of the Committee announces the decision of the Committee.

(d) If the dissertation is defended in a written defense, the Examiners and the Principal Supervisor shall prepare a detailed written evaluation of the dissertation. This should contain questions the Candidate should answer in writing, suggestions, and proposal for the modifications of the dissertation, and any other comments that they consider relevant. The Candidate then must prepare a written answer to the questions, carry out the changes and modifications suggested in the reports or argue in detail why the suggested changes or modifications are not executed. The Examiners and the Principal Supervisor can accept this or suggest one additional, final, round of questions, clarifications and/or modifications. Then the Examiners and the Principal Supervisor must declare in writing that the dissertation is fully adequate in originality, scope, depth, and quality as to be awarded the doctoral degree or state that in its present form the degree should not be awarded.

(e) Doctoral Programs should have detailed regulations with regard to both written and oral defense. These regulations and the changes therein should be approved by the University Doctoral Committee.

7.4. Acceptance

(a) To satisfy the degree requirements, the dissertation must make a significant and original contribution to the knowledge and understanding of the subject and must demonstrate the capacity of the candidate to carry out independent quality research. Whether the dissertation is defended in an oral or written defense, at least two members of the Dissertation Committee are asked to indicate in writing whether:
   - the dissertation makes a significant contribution to the knowledge and to the understanding of the subject with which it deals;
   - the dissertation demonstrates the candidates’ capacity to carry out quality independent research;
   - the dissertation contains material worthy for publication;
   - knowledge of the state of the art in the specific subject is demonstrated;
   - the format and literary presentation is satisfactory.
(b) The Doctoral Program regulates the acceptance process in detail. The process may include requests for modifications before or after the defense. The Committee needs to decide, in harmony with the Program regulations, which members of the Dissertation Committee should certify in a written report that the required modifications were implemented.

(c) The Dissertation Committee decides about the acceptance of the dissertation based on the majority voting principle, and accordingly may recommend the candidate to be awarded/not to be awarded the doctoral degree. In case of substantial differences in the examiners' recommendations, the Doctoral Program Committee must appoint additional examiners. The doctoral degree is awarded by the University.

(d) The degree process has to be finished within six months following the submission of the dissertation.

8. Appeals

8.1. Lodging an appeal

(a) Students may lodge an appeal against decisions made by the Doctoral Program Committee or one of the Examination Committees to the University Doctoral Committee. These include decisions concerning withdrawal, re-enrollment and termination of student status, and decisions concerning the outcome of the Comprehensive, Prospectus and the Dissertation Examination. Other grievances should be addressed to the Disciplinary or the Grievance Committee, according to the rules specified in the CEU Code of Ethics.

(b) The appeal must be in writing and include the grounds for the appeal, and the desired outcome of the appeal. The appeal should be addressed to the Chair of the University Doctoral Committee and sent within two weeks of the communication of the decision to the student.

8.2. Procedure

(a) Students submitting an appeal may request that the UDC student representative has no access to materials disclosed in the appeal process and that she or he does not participate in the decision. If an issue of conflict of interest arises for the UDC student representative in an appeal process, the Student Union will be asked to delegate another doctoral student representative. Upon the receipt of an appeal, the Chair of the University Doctoral Committee, or one or more members of the University Doctoral Committee to whom the Chair refers this task, will collect information relevant to the case. In particular, a representation of the case should be obtained from the Doctoral or Examination Committee whose decision is being questioned. The University Doctoral Committee may ask for a written representation or may request a hearing.

(b) Every effort must be made to deal with the matter in a timely fashion.

(c) Once the relevant evidence is available, or a hearing is arranged for the representation of the case, the University Doctoral Committee will meet and consider the legitimacy of the appeal. The University Doctoral Committee can rule whether the appeal is not well grounded, and the decision of the relevant committee is upheld, or the appeal is well grounded and the decision of the relevant committee is overruled. The University Doctoral Committee can also make recommendations to the relevant committees to resolve problematic situations.
(d) If the decision concerns the outcome of an examination, and the decision is overruled, the student should be given the opportunity to retake the exam within a reasonable period of time following the decision.

(c) The decision of the University Doctoral Committee may be appealed, as a final instance, with the Rector.

9. Revoking a doctoral degree

(a) The departmental Academic Dishonesty Committee can recommend revoking a doctoral degree to the University Doctoral Committee if serious fraud or academic dishonesty is shown in the dissertation or other parts of the performance that earned the degree.

(b) Based on the recommendation of the departmental Academic Dishonesty Committee and any further fact that may be relevant, the UDC may decide to revoke a doctoral degree. The decision has to be endorsed by the Rector.

(c) An appeal against the decision to revoke a degree can be made within two weeks after such a decision is communicated. The ground for appeal should refer to a procedural error. The appeal is to be addressed to the Disciplinary Committee and then to the Grievance Committee as a last instance.
10. Additional Regulations for Students enrolled in Hungarian-accredited Doctoral Schools (For Students enrolled before the Academic Year 2016-2017)

10.1. Supplement to 1.1. above “Doctoral Program”

In order to arrange Hungarian accreditation for a Doctoral Program, a Doctoral School must be established according to criteria specified in §§ 1-8 of the Hungarian government decree no. 387/2012 (XII.19.), “Concerning Doctoral Schools, the Order of Doctoral Procedures and Habilitation” (the “Decree”). A Doctoral School can be established with a faculty of at least seven (in the case of interdisciplinary Doctoral Schools, eleven) core members. Core members are academics with a PhD degree and in full time employment by CEU. Subject to approval by the University Doctoral Committee (in Hungarian “doktori tanács”), one core member may be a CEU Emeritus Professor; up to two core members may be full time employees of one of the research institutes of the Hungarian Academy of Sciences. Core members must have experience in supervision demonstrated by at least one graduated doctoral student (or 2 co-supervised graduated doctoral students), and their publication record must be available from the electronic database Magyar Tudományos Művek Tára. The majority of core members must possess the Hungarian title “egyetemi tanár”. The Core members shall prepare the founding documents of the Doctoral School in line with § 5 of the Decree. The Rector of CEU shall submit a request for the registration of the Doctoral School according to § 6 (2) of the Decree. The decision on closing the Doctoral School shall fall within the competency of the Doctoral Program Committee, or – upon the initiative of the Rector of the Senate. If closing has been initiated by the Rector, then the Senate shall obtain the opinion of the Doctoral Council prior to its decision. The Rector shall initiate at the Education Authority the modification of the registered data of the Doctoral School according to the decision of the Senate. The Education Authority shall delete the Doctoral School from its registry without executing a proceeding on taking evidence.

CEU offers doctoral-level programs and confers Hungarian-accredited doctoral degrees in two fields of disciplines, as follows:

1. Discipline of science: arts and humanities, branch of science: history;
2. Discipline of science: social sciences, branch of science: economics.

10.2. Supplement to 1.2. above, “Doctoral Students”

(a) Doctoral Students who intend to earn a degree accredited in Hungary, must initiate a Doctoral Procedure, and during this procedure, they are called “Doctoral Nominees” (“doktorjelölt”). On initiating a doctoral procedure, Doctoral Students must sign the following statement:

“Currently I have no other doctoral procedure in the same discipline in progress. I did not initiate such a doctoral procedure that was rejected during the last two years.”

(b) The dissertation must be submitted within two years of the acceptance of the application for a doctoral procedure.

10.3. Supplement to 1.3. above, “Doctoral Program Committee (DPC) and the Director of the Doctoral Program”

(a) Hungarian-accredited doctoral schools are headed by the Doctoral School Director (DSD). The DSD is elected by the University Doctoral Committee from among the “egyetemi tanár” core members of the school upon nomination by the majority of the core members and appointed by the Rector for a period of maximum 5 years. The responsibilities of the DSD include: organizing the meetings of DSC (below), reporting to the Pro-Rector for Research and Faculty, making decisions in some of the individual
cases and others. Decision on the removal of the DSD falls within the competency of the University Doctoral Committee.

(b) In order to support the work of the DSD, a Doctoral School Council (DSC) may be established. The DSC is elected by majority vote of the core members of the school and appointed by the University Doctoral Committee. Decision on the removal of the members of the DSC falls within the competency of the University Doctoral Committee.

10.4. Supplement to 1.4. above, “University Doctoral Committee (UDC)"
In regard of training in the Hungarian-accredited doctoral schools, the responsibilities of the UDC also include:

– evaluating proposals for the establishment of Doctoral Schools and, when justified, initiating the closure of Doctoral Schools;
– appointing the members of the Rigorosum Committees (incl. examiners), based on the recommendations of the Doctoral Program Committees;
– determining the subjects of the Rigorosum;
– determining the range of languages acceptable as a “first foreign language” in completing the requirements of a Hungarian-accredited doctoral degree;
– dealing with appeals on doctoral matters.

10.5. Supplement to 1. above, “Status, committees, definitions”

Rigorosum Committee

The “Rigorosum Committee” is responsible for conducting the Rigorosum (“szigorlat”). The Rigorosum is part of the Doctoral Procedure required for earning a degree accredited in Hungary. The Rigorosum Committee is appointed by the University Doctoral Committee, based on the recommendation of the Doctoral Program Committee. The Rigorosum Committee has at least three members, all of them answering the criteria for core membership in a doctoral school. If the Rigorosum Committee consists of fewer than five members, a maximum of one may be external to CEU. The chair of the Rigorosum Committee must be an ‘egyetemi tanár’ or a habilitated ‘egyetemi docens’.

10.6. Supplement to 3.4. above, “Duties and activities of Doctoral Candidates”

– earning at least 180 ECTS credits in coursework, research and reporting, as determined by the relevant departments.
– fulfilling any other obligations prescribed by the Doctoral Program's regulations and guidelines (including especially publication and second foreign language requirements in the case of Doctoral Candidates pursuing a Hungarian-accredited degree in one of the Hungarian-accredited doctoral schools).

10.7. Supplement to 4.5 above “Termination”

In Hungarian-accredited Doctoral Programs, Doctoral candidacy shall also be terminated if the conditions determined in § 59 (1) of the Hungarian Education Act are fulfilled (termination of student status).
10.8. Supplement to 6. above, “Examinations”

(a) **Rigorosum**

Doctoral Candidates who intend to earn a degree accredited in Hungary, must pass the Rigorosum ("szigorlat") comprising of one main subject and two additional subjects. When a Doctoral Candidate initiates the doctoral procedure required for the degree accredited in Hungary, he or she becomes a Doctoral Nominee. The Rigorosum must take place within two years of the start of the Doctoral Nominee status. The Rigorosum Committee (see above, 1.7) evaluates both the viability of the Candidate's research, and the candidate's skills and background knowledge necessary for the completion of the dissertation. The result of the Rigorosum must be announced immediately after the Rigorosum. The dissertation must be submitted within two years of the obtaining of the Doctoral Nominee status.

(b) **Languages**

Doctoral Candidates who intend to earn a degree accredited in Hungary must produce evidence of appropriate command of two languages other than their mother tongue (‘foreign languages’). The first of these languages must be one of the following: Albanian, Arabic, Armenian, Bulgarian, Chinese, Croatian, Czech, English, Estonian, Finnish, French, Georgian, German, Hebrew, Hindi, Hungarian, Italian, Latin, Latvian, Lithuanian, Modern Greek, Old Church Slavonic, Old Greek, Ottoman Turkish, Persian, Polish, Romanian, Russian, Serbian, Slovak, Slovenian, Spanish, Syriac, Turkish, Ukrainian, Yiddish

Evidence of sufficient command of this language can be produced in one of the following ways:
- English is recognized without further evidence in the case of all non-native speakers of English accepted in a CEU doctoral program (cf. Admissions criteria, 2.1),
- Hungarian state administered language certificate (or equivalent), type 'B2', intermediate' ("középfokú") level or higher,
- completion of secondary education in a foreign language,
- degree in an accredited higher education institution in a foreign language,

In addition, evidence of sufficient command of a second foreign language, to be chosen from a range determined by the Doctoral Program Committee, can be produced in one of the following ways:
- any of the above;
- Hungarian state administered language certificate (or equivalent), type 'B1', 'beginner’ ("alapfokú") level or higher;
- evidence of successful completion of a foreign language course in a secondary or higher education institution;

The Doctoral School may define additional options of how students may fulfill the second foreign language requirement.

10.9. Supplement to 7.1. above, “Dissertation format and submission”

(a) Candidates pursuing a Hungarian-accredited degree must also submit the following signed statement:

“I am currently not involved in another doctoral procedure in [name of discipline]. I did not fail at a doctoral defense, nor was an application of mine for a doctoral procedure rejected during the last two years.”
(b) Candidates pursuing a Hungarian-accredited degree must also submit a dissertation booklet, summarizing item by item the major findings of the dissertation. In their case, an electronic version of the dissertation shall be provided to the electronic database of Magyar Tudományos Művek Tára by indicating a DOI identification No. in line with the international practices.

10.10. Supplement to 7.2. (b) above, “Dissertation Committee”

In case of applying for a doctoral degree accredited in Hungary, the chair of the Dissertation Committee is an "egyetemi tanár" or professor emeritus of CEU.

10.11. Supplement to 7.3. (a) and (c) above, “Dissertation examination”

(a) Candidates pursuing a Hungarian-accredited degree must submit a written response to the examiners’ reports.

(b) Upon request by the candidate and support by the Dissertation Committee, the defense may be closed to the public if the dissertation contains information subject to patent regulations of data sensitive from the point of view of security. Final decision on closed defenses rests with the UDC.


In Hungarian doctoral procedures, an appeal may also be lodged concerning the outcome of the Rigorosum.
10. Additional Regulations for Students enrolled in Hungarian-accredited Doctoral Schools (for Students enrolled from the Academic Year 2016-2017)

10.1. Supplement to 1.1. above “Doctoral Program”:

In order to arrange Hungarian accreditation for a Doctoral Program, a Doctoral School must be established according to criteria specified in §§ 1-8 of the Hungarian government decree no. 387/2012 (XII.19.), “Concerning Doctoral Schools, the Order of Doctoral Procedures and Habilitation” (the “Decree”). A Doctoral School can be established with a faculty of at least seven (in the case of interdisciplinary Doctoral Schools, eleven) core members. Core members are academics with a PhD degree and in full time employment by CEU. Subject to approval by the University Doctoral Committee (in Hungarian “doktori tanács”), one core member may be a CEU Emeritus Professor; up to two core members may be full time employees of one of the research institutes of the Hungarian Academy of Sciences. Core members must have experience in supervision demonstrated by at least one graduated doctoral student (or 2 co-supervised graduated doctoral students), and their publication record must be available from the electronic database Magyar Tudományos Művek Tára. The majority of core members must possess the Hungarian title “egyetemi tanár”. The Core members shall prepare the founding documents of the Doctoral School in line with § 5 of the Decree. The Rector of CEU shall submit a request for the registration of the Doctoral School according to § 6 (2) of the Decree. The decision on closing the Doctoral School shall fall within the competency of the University Doctoral Committee, or – upon the initiative of the Rector – of the Senate. If closing has been initiated by the Rector, then the Senate shall obtain the opinion of the University Doctoral Committee prior to its decision. The Rector shall initiate at the Education Authority the modification of the registered data of the Doctoral School according to the decision of the Senate. The Education Authority shall delete the Doctoral School from its registry without executing a proceeding on taking evidence.

CEU offers doctoral-level programs and confers Hungarian-accredited doctoral degrees in two fields of disciplines, as follows:

3. Discipline of science: arts and humanities, branch of science: history;

10.2. Supplement to 1.2. above, “Doctoral Students”:

Doctoral Students who intend to earn a degree accredited in Hungary, must enroll in the Hungarian Doctoral training.

On enrolling in the Hungarian Doctoral Training, Doctoral Students must sign the following statement: “Currently I have no other doctoral procedure in the same discipline in progress. I did not initiate such a doctoral procedure that was rejected during the last two years.”

10.3. Supplement to 1.3. (b) above, “Doctoral Program Committee (DPC) and the Director of the Doctoral Program”

Hungarian-accredited doctoral schools are headed by the Doctoral School Director (DSD). The DSD is elected by the University Doctoral Committee from among the “egyetemi tanár” core members of the school upon nomination by the majority of the core members and appointed by the Rector for a period of maximum 5 years. The responsibilities of the DSD include: organizing the meetings of DSC (below), reporting to the Pro-Rector for Research and Faculty, making decisions in some of the individual cases and others. Decision on the removal of the DSD falls within the competency of the University Doctoral Committee.

In order to support the work of the DSD, a Doctoral School Council (DSC) may be established. The DSC is elected by majority vote of the core members of the school and appointed by the
University Doctoral Committee. Decision on the removal of the members of the DSC falls within the competency of the University Doctoral Committee.

10.4. Supplement to 1.4. above, “University Doctoral Committee (UDC)”
In regard of training in the Hungarian-accredited doctoral schools, the responsibilities of the UDC also include:

− evaluating proposals for the establishment of Doctoral Schools and, when justified, initiating the closure of Doctoral Schools;
− establishing the Complex Exam Committee, based on the recommendation of the Doctoral School;
− determining the criteria of the Complex Exam;
− determining the range of languages acceptable as a “first foreign language” in completing the requirements of a Hungarian-accredited doctoral degree;

10.5. Supplement to 1. above, “Status, committees, definitions”

1.8 Complex Exam Committee
The “Complex Exam Committee” is responsible for conducting the Complex Exam (“complex vizsga”), which is part of the Doctoral Procedure required for earning a degree accredited in Hungary. The Complex Exam Committee is appointed by the University Doctoral Committee, based on the recommendation of the Doctoral School. The Complex Exam Committee has at least three members. All members must have a doctoral degree, and at least one third of them should be external to CEU. The dissertation supervisor may not be a member of the Complex Exam Committee. The chair of the Complex Exam Committee must be an ‘egyetemi tanár’ or a professor emeritus, or a professor / researcher possessing the title Doctor of the Hungarian Academy of Sciences (DSc), or an associate professor with habilitation or a college professor (‘főiskolai tanár’) with habilitation.

10.6. Supplement to 3.1 above, “Status, duration”

Doctoral students enrolled in a Hungarian-accredited program are required to submit their dissertation within three (3) years of passing the Complex Exam. In justified cases, this deadline may be extended with the one (1) year. Student status may be suspended for a maximum of two semesters during the second part of the Doctoral Training.

10.7. Supplement to 3.4. (a) above, “Duties and activities of Doctoral Candidates”:

− fulfilling any other obligations prescribed by the Doctoral Program's regulations and guidelines (including especially publication and second foreign language requirements in the case of Doctoral students pursuing a Hungarian-accredited degree in one of the Hungarian-accredited doctoral schools).

10.8. Supplement to 4.3 above “Stopping the Stipend”

Doctoral students financed through Hungarian state scholarship may not apply for stopping the stipend.

The request of the students enrolled in a Hungarian accredited doctoral program for the suspension of student status (leave of absence) must also be approved by the Pro-Rector for Budapest and KEE.
10.9. Supplement to 6. above, “Examinations”

6.4 Complex Exam
Doctoral students who intend to earn a degree accredited in Hungary, must pass a Complex Exam (“complex vizsga”) at the end of the second year of their doctoral studies. The detailed rules of the Complex Exam are specified in the regulations of each Doctoral School.

10.10. Supplement to 2.1. above, “Language”:
(b) Doctoral Students who intend to earn a degree accredited in Hungary must produce evidence of appropriate command of two languages other than their mother tongue (‘foreign languages’). The first of these languages must be one of the following: Albanian, Arabic, Armenian, Bulgarian, Chinese, Croatian, Czech, English, Estonian, Finnish, French, Georgian, German, Hebrew, Hindi, Hungarian, Italian, Latin, Latvian, Lithuanian, Modern Greek, Old Church Slavonic, Old Greek, Ottoman Turkish, Persian, Polish, Romanian, Russian, Serbian, Slovak, Slovenian, Spanish, Syriac, Turkish, Ukrainian, Yiddish. Evidence of sufficient command of this language can be produced in one of the following ways:
- English is recognized without further evidence in the case of all non-native speakers of English accepted in a CEU doctoral program (cf. Admissions criteria, 2.1),
- Hungarian state administered language certificate (or equivalent), type 'B2', intermediate ('középfokú') level or higher,
- completion of secondary education in a foreign language,
- degree in an accredited higher education institution in a foreign language,

In addition, evidence of sufficient command of a second foreign language, to be chosen from a range determined by the Doctoral School, can be produced in one of the following ways:
- any of the above;
- Hungarian state administered language certificate (or equivalent), type 'B1', 'beginner' ("alapfokú") level or higher;
- evidence of successful completion of a foreign language course in a secondary or higher education institution;

10.11. Supplement to 7.1. above, “Dissertation format and submission”
(c) Doctoral students pursuing a Hungarian-accredited degree must also submit the following signed statement:

“I am currently not involved in another doctoral procedure in [name of discipline]. I did not fail at a doctoral defense during the last two years.”

Doctoral students must complete all the doctoral program requirements (absolutorium) preceding the submission of the dissertation.

(d) Doctoral Students pursuing a Hungarian-accredited degree must also submit a dissertation booklet, summarizing item by item the major findings of the dissertation. In their case, an electronic version of the dissertation shall be provided to the electronic database of Magyar Tudományos Művek Tára by indicating a DOI identification No. in line with the international practices.
10.12. *Supplement to 7.2. (b) above, “Dissertation Committee”:*

- in case of applying for a doctoral degree accredited in Hungary, the chair of the Dissertation Committee shall be an ‘egyetemi tanár’ or professor emeritus, or a professor/researcher possessing the title Doctor of the Hungarian Academy of Sciences (DSc), or an associate professor with habilitation or a college professor with habilitation.

10.13. *Supplement to 7.3. (a) and (c) above, “Dissertation examination”:*

(a) Doctoral students pursuing a Hungarian-accredited degree must submit a written response to the examiners’ reports before the defense.

(c) In Hungarian doctoral procedures, the defense takes place within two months of the receipt of two positive examiner’s reports. Upon request by the doctoral students and support by the Dissertation Committee, the defense may be closed to the public if the dissertation contains data concerned in patent procedure or information classified for national security reasons. Final decision on closed defenses rests with the UDC.

10.14. *Supplement to 7.4. (c), (d) above, “Acceptance”*

Minutes shall be taken at the dissertation defense. If defense is proven unsatisfactory or two of the examiners recommended that the student should not be awarded the degree, the student can submit a new dissertation in the same doctoral topic only once, and at least two years later.
Appendix 1. An overview of the structure of Doctoral Programs

- The **Probationary Period** is between the date of enrollment and the successful passing of the Comprehensive Examination. (See also 1.2, 3.1.(a))
- Probationary Doctoral Candidates take a **Comprehensive Examination** according to the regulations of their Doctoral Program. (See also 3.1. and 6.1.)
- Doctoral Students who (a) have successfully completed their comprehensive examinations, (b) have their supervisor(s) accepted become **Doctoral Candidates**. (see also 1.2.). Further requirements may be introduced into the relevant doctoral program regulations. Doctoral candidates must fulfill the residency, progress and other requirements as outlined in sections 3.2. and 3.4.
- Doctoral Students who intend to earn a degree accredited in Hungary, must initiate a doctoral procedure not more than two years before the submission of their dissertation, and during this procedure they are called **Doctoral Nominees** (“doktorjelölt”). (See further 10.2.).
- Doctoral Nominees must pass the **Rigorosum** (szigorlat) before their Dissertation Examination. (See Further 10.7. (a))
- If the regulations of their program require it, Doctoral Students must present a **Prospectus** in front of a committee appointed by the Doctoral Program Committee. (See further 6.2.)
- After they have fulfilled all requirements as prescribed by the regulations of their programs, Doctoral Candidates submit their **dissertation**. (See further 7.1.)
- The submitted dissertation is presented and defended at a public **Dissertation Examination**. (See further 7.2.)
- After the successful defense of the dissertation, the Dissertation Committee will propose to the University Doctoral Committee that the student be awarded a **doctoral degree**.
Appendix 2. Statement of Objection

Statement of Objection

Student’s name:_____________________________________________________

Program:________________________________________________________________

Dissertation title:________________________________________________________________

________________________________________________________________________

Dissertation supervisor(s): __________________________________________________

I wish to name individual/s whose presence in the Dissertation Committee I object to:
(circle the appropriate answer)

NO       YES

If you marked YES, please name the individual/s:

________________________________________________________________________

________________________________________________________________________

Justification: (Please, note that the reasons should be well-grounded.)

Date:__________________________________

Signature of the student:____________________________
Appendix 3: Graduate Student Teaching Policy at CEU

CEU seeks to provide training in, and hands-on experience with, classroom teaching at the university level to all Doctoral students.

1. Training students for classroom teaching

1.1 Teaching practicum

All doctoral students are required to participate in either a 2 US / 4 ECTS or a 4 US / 8 ECTS credit course as an assistant to the instructor as part of their program requirements. In case it is a course for a cohort of over 30 students, then a second teaching assistant (TA) is required. In all but exceptional cases, this teaching practicum is undertaken either in one of the undergraduate programs, or within the student’s own department. Preference should be given to the undergraduate courses. Eligible students must have passed their comprehensive exams and be in good academic standing.

Teaching practicums are not paid positions. They are designed to enhance student learning and provide doctoral candidates with experience in classroom teaching. Doctoral students doing their teaching practicum typically help instructors construct the syllabus for the course, may suggest readings, observe each session of the course, may teach a class session (a maximum of 2 sessions in the case of a 4 US credit course) or a section thereof but only under the direct supervision of the instructor, offer to consult with students individually on the course material, help with grading (but by no means all grading, or all assignments) and suggest comments on students’ written work. Course instructors are expected to give feedback to the doctoral student on the effectiveness of her or his teaching and communication with students. If necessary, faculty should be prepared to provide recommendation letters for the doctoral students for future job applications based on their work in the Teaching Practicum. The workload of a teaching practicum should be proportional to the credit number of the course.

Practicum requirements may be replaced by documented teaching at other universities at the discretion of the Doctoral Committee of the program the student is enrolled in.

1.2 Teacher training courses

CEU encourages doctoral students to take the teacher training sequence and participate in teacher training sessions offered by the Center for Teaching, Learning, and Higher Education Research before or during their teaching practicum. The Center offers a “Certificate of Teaching in Higher Education” for CEU doctoral students - a certified, formal preparation program for a career in higher education and beyond.

1.3 Global Teaching Fellowship

CEU’s Global Teaching Fellowships, combined with the targeted mentoring program of the Center for Teaching, Learning, and Higher Education Research serve as excellent opportunities for Doctoral Students to gain supervised experience in teaching their own courses. CEU Global Teaching Fellowship Program Guidelines apply.
Paid teaching opportunities within CEU

CEU offers paid teaching opportunities for the dual purpose of contributing to the preparation of doctoral students for academic careers and to support faculty members who teach large or special needs courses. Students taking up paid teaching opportunities cannot earn any credits for those courses but can have them displayed on the transcript with 0 credits. The following opportunities are available:

1. **Paid teaching assistantships**
   Paid teaching assistants (course assistants) support classroom teaching by helping the instructor manage course content, student participation, and grading. They participate in each class session, may teach segments, and consult with students. Paid teaching assistants typically work in larger courses (with 20 students or more) or in interdisciplinary, university-wide settings. Exceptionally, master’s students may be allowed to act as teaching assistants for undergraduate courses with the approval of the Pro-Rector for Teaching and Learning, provided that the teaching assistant position demonstrably cannot be filled with doctoral students. Master’s students undertaking such teaching assistantships must be in good standing. Master’s students may support undergraduate courses by helping the instructor manage student participation and evaluation and providing consultations or tutorials to bachelor students and can benefit from consultations with the Center for Teaching, Learning, and Higher Education Research to help them perform these duties. Care should be taken that the teaching assistantship does not interfere excessively with the master’s students’ own progress with their studies.

2. **Doctoral tutorships**
   Doctoral tutors teach practice or discussion sections to complement lecture-based large courses. They work closely with course professors and potentially other tutors to facilitate student learning. They may offer sessions in person or online.

3. **Doctoral student instructorships**
   Student instructors design and teach their own undergraduate courses. Doctoral candidates may apply for these positions in response to an open call. A maximum of four applications are selected each academic year based on the suitability, relevance and creativity of the course content and design. This process is managed by the Office of the Dean of Undergraduate Studies.

The table below summarizes the range of duties in each of the three types of teaching assignments. Instructors are required to discuss their specific expectations well in advance of the start of the course with the teaching assistant, and to observe the workload expectations described below. Teaching assistants who are required to perform duties in excess of what is described below and what was agreed in advance should raise this with the course instructor. In case the matter is not resolved, teaching assistants may file a complaint with the Doctoral Program Committee (in the case of doctoral students) or the Head of Department (in the case of Master’s students).

<table>
<thead>
<tr>
<th>Duties</th>
<th>Approximate workload/ 2 US/4 ECTS credit course</th>
<th>Stipend/ credit</th>
</tr>
</thead>
<tbody>
<tr>
<td>Help with course design</td>
<td></td>
<td>Base salary*</td>
</tr>
<tr>
<td>Help with managing course content</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Participate in course</td>
<td>6 hours per week</td>
<td></td>
</tr>
<tr>
<td>Help with grading student work (this may mean a share of the course)</td>
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</table>
assignments, but not more than 30% of all the assignments)
Help with course management such as monitoring participation and absences
Advise students one-on-one
Teach a session or part of a session (but no more than 2 sessions in the case of a 4 US credit course)
Support faculty needs in an online environment

<table>
<thead>
<tr>
<th>Doctoral student tutors</th>
<th>Help design the course</th>
<th>8 hours per week</th>
<th>Base + 25% of base</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Participate in lectures</td>
<td></td>
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<tr>
<td></td>
<td>Teach a seminar or offer tutorials or discussion sessions that accompany the course lectures delivered by the instructor</td>
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<tr>
<td></td>
<td>Teach an online version or online discussion section of the course in support of the off-line instruction</td>
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<tr>
<td></td>
<td>Correct, grade and provide feedback to students’ work (this may mean a share of the assignments, but not more than 50% of all the assignments)</td>
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<tr>
<td></td>
<td>Work with the instructor to enhance student learning</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Doctoral student instructors</th>
<th>Design own undergraduate course</th>
<th>10 hours per week</th>
<th>Base + 50% of base</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Teach course with the help of a mentor: assemble course content, manage students and course schedule, conduct seminar discussions, grade</td>
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</tr>
</tbody>
</table>

*To be determined and announced by the Pro-Rector for Teaching and Learning in January each year to be applied for the following academic year and included in budget discussions. The rates will be posted online on the HRO SharePoint site.

**Distribution of teaching positions**

Paid teaching assistantships and doctoral tutorship positions must be advertised university-wide with a clear description of the job, expectations including workload, as well as eligibility criteria. Units must post the position as early as possible. Units are encouraged to consider doctoral student applicants who are external to the advertising unit as well. Eligible students must be in good academic standing and, with the exceptions for master’s students mentioned above, must have completed their teaching practicum, and passed their comprehensive exams. Teaching practicum completion confirmation should be provided to HRO together with a contract request for paid teaching assistantships (except for Master’s students). In exceptional cases (e.g. when a highly specialised knowledge is required for a course), Unit Head may waive the advertisement requirement.

Positions will be allocated with the following criteria in mind: suitability for the position, relevance of the position for the student’s studies, equity, and diversity. Candidates who have completed the course “Foundations in Teaching in Higher Education” and especially the full certificate program of the Center for Teaching, Learning, and Higher Education
Research will be given preference. Doctoral programs are encouraged to include the certificate course as part of their curriculum. The decision-making procedure is determined by each Unit and should be included in the Unit’s Doctoral Student Handbook.

If a student feels that selection was not made following the above criteria and procedure, he or she can lodge a complaint with the Head of the Department or, if that proved unsatisfactory, with the Pro-Rector for Teaching and Learning (in case of Masters’ students) or Pro-Rector for Research and Faculty (in case of doctoral students).

Typically, only courses with at least 20 enrolled students can have paid teaching assistants, but exceptions can be made if the instructor needs special support for any reason, such as the highly technical nature of the subject (which may necessitate one-on-one consultations routinely), or having to deal with an especially demanding, interdisciplinary class.
### Document information

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### For final documents

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